

Crossing The Chasm of Communication

Text: Acts 5: 42

Report / Intro

1. What a sense of joy / excitement / been part of this billion soul crusade
2. As reviewed the program / tried to ~~manage~~ ^{manage} speaking today → for the first time in my ministry of 55 1/2 years → feel like in process of fulfilling the prayer of Coet is John 17:
 - 1) In verses 20 - 26 → prays for all believers.
 - 2) Verse 20th → My people
 - (1) Not just for the disciples..
 - (2) For those who will believe in me through their message.
 - (3) That all of them may know - just as you as in me + I am in you.
 - (4) May they also be in us so that the world may believe that you have sent me.
 - 3) Verse 23 → May they be brought to complete unity to let the world know that you sent me + how loved them even as you have loved me.

3. Somehow get the answers - Noel is bringing this to pass.

4. It is within this context that I have been assigned the subject - Living the Chorus of Communication

5. Reminded this & that → started to plan security to day → revealed one of the first reveals I was provided as an 18 year old boy scout → first summer, after another year in college → (Factor) (Story) →

6. Preview → found the Chorus / out side of the communication

7. Start by defining terms →

1) Chorus → grief; gap; abyss; break; opening; hollow place.

2) Communication → dynamic interaction between 2 or more people at a verbal, emotional, spiritual & physical level → involves the touching → touch / feeling / doing / speaking.

8. Questions: How can 13,000 communicators + 32,000 plus possible minutes get on the same wave length to truly fulfill the great Commission?

9. When ~~the~~ checked out the schools $\rightarrow$ got libs won $\rightarrow$ (merely story)

10. Obviously, true but was $\rightarrow$ stop talking about it $\rightarrow$ start doing it.

4. Play

Intro

1. In his book, Hot Times, Free Future & How
Christ - Ted Haggard makes a statement
that "The Clubwood will be here today,
then it has been."
2. In context of this premise he makes the
following observation: (Ted from CNN)
3. When I read this $\rightarrow$ sounds like the 1st
Century $\rightarrow$ 21st C. ~~is~~ global
movement is much like the 1st C.
global movement was.
4. Yet, in spite of all this velocity $\rightarrow$
the Club was a verified ~~social~~ move
force that engaged the culture
impacted the values system

5. There was a fellowship of unity that transcended all of the religious + personal agendas →

6. Someone need to get to Acts 2: 42-47:

1) They devoted themselves etc. (quote) // Covered the theme of community.

7. Question is How?

8. See a formula in Acts 5: 42 (quote)

9. ~~There were steps / people~~

9. ~~There~~ Antioch statement to his disciples → 5 main elements.

10. ~~See~~ Covers the theme of community

* Communitarian commitment within the community of faith for the purpose of communal life.

11. There were steps.

I. Concrete Committee - 'death'

1. Someone need to visit about our doctrinal doctrines to show the living force of concrete commitment. Each has met this year but not cut.
 $\rightarrow$ outline, busy work
2. For the people $\rightarrow$ 24/7 $\rightarrow$ unity of living of the hierarchy $\rightarrow$ Acts 2: 22ff.
3. Pivotal area of our argument:
 - 1) Show the innovation - Not accredited by God by monks, monks & sages.
 - 2) Show the crucifixion - Put to death by vulgar men - ~~not~~ by vulgar men to cross.
 - 3) Show the resurrection - Real raised him from the dead.
 - 4) ~~Show the great common~~ - testimony to the resurrection
 - 5) ~~Show the common~~ -
 - 4) Show the common - expected to get back of God.
 - 5) Show the great common - Holy Spirit has been given that we might have power to witness
 - 6) Show the merge - Repeat & be baptized by power of Jesus is now of Jesus Christ for forgiveness of sins.

4. Many → weather, interest, agreement →
 as Baruch puts it → weather
 Chap goes → Cost of display

1) Chap goes - preaching

(1) forgets - without being prepared.

(2) Boys - " Chick Chap Chap.

(3) Conscious " or conscious

Abolition (4) Abolition " power conscious

(5) How without a case / Chit / bit / more

2) Chap for Chap goes.

(1) Right - right again & again

(2) Right - advice

(3) How - most good.

3) Chap - how well is to follow.

How - well is to follow Chit.

4) Chap - cost a person / bit or less.

How - gives a person or less the life

5) Chap - conscious is

How - gives the life

6) Chap - cost the life of his son.

How - removes of the life (the word, etc)

II. By the consent of the

1. Teyle & Lybours
2. Te-defin' clark → more than one -
3. Red - only one clark - Matt 28:18
4. Greek Words
5. Stud for the student's. (See: Women)

III. For the purpose of conversion Cent.

1. Clerk went to teach / preach Jesus Christ.
2. All have over doing systems / mechanisms / organizational structures
3. Person who teaches this class → Jesus Christ.
 - 1) Answer of work on earth.
 - 2) The student's presence
4. See "I love you" story // Alone you