

Definitions

1. Development → Process in which the natural final form is obtained by the gradual unfolding of elements that are initially present in rudimentary or embryonic form.

2. Theories of development (writers) (2 schools)

1) Plato — process of moving the various forms of knowledge that will carry the mind from its initial confusion & uncertainty to a recognition of the truth about reality → from the sensible / abstract to the real.

2) Jean / Jacques Rousseau → development is :

- (1) Understanding the internal nature of student
- (2) Make methods conform with nature of student learning.
- (3) Internal development of teacher & young is the education of nature
- (4) "Fix your eyes on nature — follow the path laid by her."

3) Corbett

(1) Plato → education is a matter of selecting the forms of knowledge — give the proper group of reality.

(2) Rousseau → education is a matter of supporting + facilitating the fullest elaboration of the mind's powers, interests + autonomous growth

4) Perpetual struggle between traditionalists + progressives.

(1) Platonic call for boys

(2) Rousseau's cry for reform.

(3) USA → social studies

① Trad. → centuries history, geography.

② Prog. → about four or five formulas, neighborhood, communities + interaction over curriculum

5) Along comes Johann Herbart →
1897 (1) Pedagogic ideal → education is a ~~the~~ process of being → embryonic
Social life → address the psychological needs of each student.

(2) 1916 → Deming + Education →

① Ed is growth

② Growth does not have a fixed goal

③ "Since growth is the characteristic of life, education all of which grows, it has no end goal itself."

④ Henry → "Education must be conceived as a continuing reorientation of experience"

3. Character education

1) Embodies the combination of knowledge + experience.

2) Defender → Proves of themselves the truth of God to individuals in such a way as to bring subordination + obedience to the nature + will of God.

3) Acc/Obeyed: Bring subjects to Christ → build themselves in Christ - send them out for Christ.

4) Reverence

(1) Experience is never derived from content.

(2) God's predetermined goal should become the student's self-chosen goal.

(3) Learning must be the result of transferred thinking.

(4) Lower experience should never be derived from direct subject matter.

(5) Private experience is taught as a part of eternal redemption.

(6) Inner discipline is goal of scripture.

goal of scripture

Christian Edventures In Choying Trees

Text: Mat. 28: 18-20

Thyposet

1. Joy / Appreciation / long ended / short ended
2. Truly $\rightarrow$ long ended / short ended.
3. Ill' Hit Me Ogers
4. Subject $\rightarrow$ Christian Ed In Choying Trees

Intro

1. Lull in word of Choyd owners)
2. As Chr. edventures $\rightarrow$ took of doing
was whereby abeables
 - 1) Red - Mat. 3: 6
 - 2) Promis - IK 8: 56
 - 3) Word - Mat. 24: 35
 - 4) Jeve - Heb. 13: 8
 - 5) Joy Spirit - Jn. 14: 16
3. Thepoulety $\rightarrow$ translate abeables is
a word of Choying relations.
4. ~~Mat. $\rightarrow$ Choyd edventures~~

Spind

(Key Word) development → Process of achieving maturity. Involves all the elements necessary to bring about the fulfillment of potentials. → Question - How?

②

See

26
32
58

1914

1. Ed is
green

2. How
does not
have a
fixed
goal

3. Continues
to be a contributor
of experience -

4. Influenced by writers and philosophy

- 1) Plato → ^{Knowledge to value. / Form to structure} abstract to real → Traditional
- 2) Piaget → ^{Proposed} → Internal development of the ^{structures for the achievement of the} object form of value →
- 3) Baltes → ^{Fix eye on value - follow the path}
- John 4) Heery → ^{troubled by the - full potentials of the spirit}

5. What is Character & virtues?

1) Ill - See, seen a character?

2) Definition =

3) Objectives =

4) Methods =

6. How make it happen? Prove →
Self - God's Prayer, Slaves.

7. Two to Great Character =

I. Ted's memory

1. Portocal ambulet
2. Definitio of knowles of Ted

II. World of Ned's field

1. Ned's/good's sciences
2. III City of Ned's field

III. Church's theology

1. Definition.
2. Minor → (Secular)

IV. ~~How Sp~~ How Spent to the Town

1. World of How Spent (Oreos)
2. III Obvengoes